

NASSAU COMMUNITY COLLEGE
Criminal Justice Department

Class: Foundations of the Criminal Justice System (CRJ 105)
Instructor: Dr. Michelle DiPaolo
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Class Description: Students will be provided with basic knowledge of the philosophy, structure and processes utilized in the delivery of justice. This survey of justice will provide students with the necessary knowledge so they can understand and impact the system to enable it to best serve individual and/or societal needs. (Nassau Community College Catalogue)

In addition, this course has the following goals for all students:

- To understand the principles of crime and justice;
- To learn the role of the police and the basic rules upon which they operate;
- To learn the structure and function of the American court system;
- To provide an overview of the correctional system and discuss probation and parole;
- To provide a brief overview of the Juvenile Justice System.

Requirements:	2 Exams (Roughly Weeks 7 and 14)	50%
	Student Presentation	20%
	Attendance & Participation	30%

Note: Students will be given opportunities for extra credit towards their final grade throughout the semester.

Expectations: All students are subject to the following policies:

- As per Nassau Community College policy, students may only miss 3 class sessions and must see me if in violation of this rule.
- Students late beyond 15 minutes of the class start time may enter the classroom but will not be counted towards attendance.
- Any student that cannot attend the class when an examination is being given or an assignment is due must notify the Professor no later than the beginning of that class in order to qualify for a makeup examination or to be able to turn in the assignment at a later time. I will accept an email of the assignment under emergency circumstances only.
- All technology must be off during class hours and behavior must conform to college level.

Text: Criminal Justice – A Brief Introduction by Frank Schmalleger

Packet of Cases and Notes to be distributed throughout semester

Class Outline

Week 1.	Introduction and Chapter 2
Week 2.	Chapter 2
Week 3.	Chapter 3
Week 4.	Chapter 4
Week 5.	Chapter 5
Week 6.	Chapters 6
Week 7.	<i>Exam 1</i>
Week 8.	Chapter 7
Week 9.	Chapter 8
Week 10.	Chapter 9
Week 11.	Chapter 10
Week 12.	Chapter 11
Week 13.	Chapter 12
Week 14.	<i>Exam</i>

Final Thoughts:

Since I am an Adjunct Professor, I am only on campus during the times in which I teach. Therefore if you need to get in touch with me for whatever reason, I highly recommend that you do it by the email address I have provided at the top of this syllabus. My email goes directly to my cellphone which I have with me at all times. I will always send you a return email in response if I receive something from you. Therefore if I do not respond to you, it means that I have not received your email and it is your responsibility to either resend it or communicate this to me at the beginning of class. Due to the fact that I email assignments during the semester, I always send out a test email at the beginning of the semester and it is the student's responsibility to make sure that I have your proper address in order to communicate outside of class with me. Consequently, the fact that you did not check or receive your email will NOT be accepted as a valid excuse for why you failed to complete an assignment. It is my objective to make this course both interesting and educational. In order to do so, your participation and ideas are very important. Therefore, please feel free to speak with me regarding any suggestions you may have so that this class will be a rewarding educational experience for everyone.

PLEASE NOTE: If you have a physical, psychological, medical or learning disability, or any other diagnosis that may impact your ability to carry out assigned course work, I urge you to contact the faculty and staff in the Center for Students with Disabilities(CSD) in Building U. Phone number is 516 572-7241, TTY 572-7616. CSD will review your concerns and determine with you what accommodations are necessary and appropriate in a college setting. ALL INFORMATION AND DOCUMENTATION PERTAINING TO PERSONAL DISABILITIES IS CONFIDENTIAL.